

Stay@School
Workshop on Module 2 “Communication”
Iasi (Romania), 8 November 2012

Agenda

Timetable of the workshop: 13.00 – 17.30

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| 13.00 – 13.30 | Welcome cocktail & Self presentation of the participants & Short introduction of the workshop aims |
| 13.30 – 14.00 | Short presentation of the project and training package <ul style="list-style-type: none"> ➤ Introduction on the topic of the project and main objectives ➤ Discussions about the early school leaving situation in Romania ➤ Presentation of the project activities and results ➤ Presentation of the training package (the 5 training modules, the forum, reports on the educational system in the involved countries, review of publication on school dropout, case studies, teachers experiences) |
| 14.00 – 15.00 | Feedback on the 1st Module <ul style="list-style-type: none"> ➤ Discussions on the main risk factors identified with references to real cases of students at risk of dropping out of education |
| 15.00 – 17.00 | Introduction on the 2nd Training on Module 2 “Communication” <ul style="list-style-type: none"> ➤ Presentation of the Module topics, objectives, competences ➤ Discussions about the relationships between teachers, parents and students as well as the right school atmosphere ➤ Debates on the role of the Schools regulations and rules – who establish the rules ➤ Group Activity – participants will be distributed in groups and each group will have debate the following questions: How can teachers start a conversation with difficult or truant pupils? How can they prepare for a conversation with parents of absent pupils? ➤ Group Activity – participants will be distributed in groups and each group will have debate the following aspects: ways and tools of communications ➤ Discussions on Conflict conversations and management ➤ Discussions about the communication barriers and the role of the teachers in promoting a positive atmosphere full of empathy, appreciation and support for students. |
| 17.00 – 17.30 | Session for feedback and evaluation of the workshop. |